



# The BluePrint

The Early Childhood Educator's Guide  
to Boosting Speech and Language Skills





# Overview

## Are you ready to get SPEECHified?

Your daily work with kids is so busy. But don't worry. There are some simple things you can do to boost speech, language and overall development. I'll show you how.

This guide will help you become a more intentional, goal-centered, speech-boosting educator, leading to greater confidence and fulfilment in your important role.

Sincerely,  
Your SPEECHified Coach.

## What's Next?

**Your Simple, Powerful Steps to Become SPEECHified:**

Recognize the power you have to make a difference in childrens' speech and language development	✓
Attend Your SPEECHified Session Date:	
Set Your SPEECHified Goals	
Work on Your Skills Daily- 5-Minute Focus	
SPEECHified Coach Site Visit to Support!	



# SPEECHified Session

**HOW DO YOUNG CHILDREN LEARN?**

---

---

---

---

**BUILDING LANGUAGE, THE BRAIN AND TRAUMA:**

---

---

---

---

---

---

---

---

---

---

---

---

**SERVE AND RETURN: WHO? HOW?**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

YOUR NOTES & QUESTIONS:



# SPEECHified Skills

YOUR NOTES & QUESTIONS:



## Join In

*What is the child interested in?  
Join in at their level  
Turn Taking vs Take Over*

---

---

---

---

---



## Awkward Waiting

*Is it Obvious?  
7-8 seconds!*

---

---

---

---

---



## Match and Model More

*Match their level...  
then add a little more.  
Repeat...repeat...repeat.*

---

---

---

---

---



# The Plan

## THE SKILLS:

What SPEECHified skill(s) will I focus on during my daily 5-Minute Focus Time?

## THE SETTING:

What time will my 5-Minute Focus take place daily? Snack Time? Free Play?

What level is my focus-child at? How will I Match and Model More?

## PROBLEM SOLVING:

What will I do if my 5-Minute Focus time doesn't go as planned? For example, do I need reminders to practice? Who will I talk to if I have additional questions about a child's speech and language needs?



# Self-Analysis

## How Did You Do?



### Join In

*What is the child interested in?  
Join in at their level  
Turn Taking vs Take Over*



CIRCLE AND GIVE EXAMPLES



### Awkward Waiting

*Is it Obvious?  
7-8 seconds!*



### Match and Model More

*Match their level...  
then add a little more.  
Repeat...repeat...repeat.*





DATE:

# The Plan

## THE SKILLS:

What SPEECHified skill(s) will I focus on during my daily 5-Minute Focus Time?

## THE SETTING:

What time will my 5-Minute Focus take place daily? Snack Time? Free Play?

What level is my focus-child at? How will I Match and Model More?

## PROBLEM SOLVING:

What will I do if my 5-Minute Focus time doesn't go as planned? For example, do I need reminders to practice? Who will I talk to if I have additional questions about a child's speech and language needs?

