



Module 1B: Materials Review

WELCOME TO YOUR FIRST HOME LEARNING OPPORTUNITY!

The goals of this opportunity are to:

1. Briefly review the foundational research behind SPEECHified
2. Become familiar with the SPEECHified presentation for parents and
3. Become familiar with the SPEECHified Blueprint handouts for parents

For this exercise, please:

- Watch *this video*.
- Review the following documents:
 - SPEECHified Parent Presentation
 - SPEECHified BluePrint Handouts
- Then answer the questions below.

Remember as you review these materials that simplicity is a key value of SPEECHified. Key concepts are taught briefly and powerfully, but the major focus is helping parents move from knowing to DOING these skills. As you review the speaking notes for the Parent Session, think about how you might share these same points in your own speaking style.

Coach Reflection Questions:

1. In our Introduction Session, we learned that SPEECHified weaves in these important objectives:

- Parents need to know **the WHY**; understanding and reinforcement and of their essential role
- Parents need **encouragement**, confidence and motivation
- Parents need **skills** to increase language and overall development...
- Parents need some other **key life skills** to use these skills

As you review the SPEECHified materials, record **examples of how the materials target** each of these areas. For example, write down 1-2 slide numbers that talk about “The Why” or a BluePrint document question that encourages the development of “Other Basic Life Skills”.



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2. Do you have any questions or thoughts about the content of this teaching session?

3. What are some possible answers to the questions you listed in the above question? Please record your thoughts. We will discuss your questions and thoughts at the start of the next session.

4. What additional speech and language-building strategies would you add to these?

- If you thought of an additional strategy in the question above, which SPEECHified skill does your additional strategy build upon? Or, in other words, which of the SPEECHified foundational skills would your parent need to be able to effectively use your additional strategy?
- For example, if you suggested hand gestures or visuals to accompany certain sounds, the parent would first need the skill of Match and Model More (recognizing *the need* to model and repeat/reinforce the sound) to implement this skill of specific hand gesturing/visuals.
- At which point of the SPEECHified program could you teach this additional/specific skill to a parent that appears skilled enough to try it?

5. What type of speech/language clients will benefit from the SPEECHified skills being used by their parents in daily interactions? Which skill in particular and why?

6. Why is powerful, individualized coaching important to accompany this teaching to parents?

7. How could I have used this with my past clients? How will this change how I help parents in my practice in the future?